	: 34	monday	tuesday	wednesday	thursday	friday
Farming and Pla	30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(councards by door in blue pocket - send to cafeteria)
J	Journal	Pg. 54	Pg. 65	Pg. 69	Pg. 70	Pg. 128
		check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud	Students can read their story aloud if	CENTERS  1. Guided Reading	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud	Journal Share: go around and check (stamp page) for 4 complete sentences with correc punctuation. Students can read
9:0	00-9:10	if they want.	they want.	2. Independent Reading/Library	if they want.	their story aloud if they want.
9:1	10-10:10	TEST STANFORD TEST	Read Aloud: From Seed To Plant Activity: Planting seeds in bags and learning the life cycle of a plant.	3. Spelling:Word Sort 4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review 4b. BrainPopJr: Parts of a Plant	Read Aloud: Down On The arm: Chickens Activity: Design a Chicken Coop	HTAM
DLIANT	TCC	Chick observation	Chick observation		Chick observation	Fractions Test
LHONT	TC7	ad Aloud: Ingenious Idea		5a. Fractions Matching Game	0.0.50 0:54 - 4 + 5 5 0 - 5 - 5	Phonics
		Activity: Storybook STEM! Make a	DCD Unit 10		9-9:50 Gifted to ELC gym	RGR Unit 10
		Solar Powered Oven	RGR Unit 10	Chick observation	for Science	
10:10-10:20			GoNoodle if there's time	e! It's on the computer!		10-10:30 Extra PE
HAT	H					Spelling/WOD/Math Facts
10:3	30-11:30	Fractions	Fractions	Fractions	Mad Scientist 10-10:50	on roster sheet. Student with mo
LUNC	H	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	tickets picks activity first, and so o until all students are chosen. The CAN'T change activity once chos
RECES	1:30-12					Lunch Duty
12 CD = CTA	2-12:20	Recess Duty				Recess Duty
SPECI <i>A</i>	2-12:20 ALS :30-1:20	Recess Duty PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	Recess Duty MUSIC
SPECIA 12:: SSR	ZJA	PE	at their desk, visit the librai	·	an pull students to read to yo Students rotate every 14	MUSIC
SPECIA 12:: SSR	ALS :30-1:20	PE  STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead	AT THEIR DESK, VISIT THE LIBRAL Guided Reading center they come ther table.	RY, AND TAKE AR TESTS. You c	can pull students to read to yo Students rotate every 14 mins.	MUSIC
SPECIA 12:: SSR 1:2 CENTE	ALS :30-1:20 R 25-1:45	PE  STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device	AT THEIR DESK, VISIT THE LIBRAI Guided Reading center they come ther table.  1. STAR Reading	RY, AND TAKE AR TESTS. You c 1:45-2:05	Students to read to your Students rotate every 14 mins.  1. Guided Reading	MUSIC
SPECIA 12:: SSR 1:2 CENTE	ALS :30-1:20	PE  STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead	AT THEIR DESK, VISIT THE LIBRAI Guided Reading center they come ther table.  1. STAR Reading	RY, AND TAKE AR TESTS. YOU C 1:45-2:05 Word of The Day	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10	MUSIC
SPECIA 12::  SSR 1:2  CENTE	R:30-1:20 R:25-1:45 R:1:45-3	PE  STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life	AT THEIR DESK, VISIT THE LIBRAL Guided Reading center they come cher table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20 4a. Listening Center: On Device - Diary of a Worm - order of events 4b. Science Center: On Device - Life	RY, AND TAKE AR TESTS. You c 1:45-2:05	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library	MUSIC
SPECIA  12:  SSR  1:2  CENTE  1  Centers are loca cookshelf 5t udent tatation to complete enter. They shou	R:30-1:20 R:25-1:45 RS:25-1:45 RS:25-1:45 RI:45-3 Alted on an	PE  STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort	AT THEIR DESK, VISIT THE LIBRAI Guided Reading center they come cher table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20  4a. Listening Center: On Device - Diary of a Worm - order of events 4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort	1:45-2:05 Word of the Day  DISMISSAL  2:05-2:15	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review  4b. BrainPopJr: Parts of a Plant	MUSIC  u at the teacher desk.
SPECIA  12:  SSR  1:2  CENTE  1  Centers are loca ookshelf Student tatlion to comple enter. They show and the doff or each sthe locations are so same each we have questions s	25-1:45 RS 25-1:45 RS ated on 1ts follow lete every uld knowe, rare mostly eek. If you please	STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are.	AT THEIR DESK, VISIT THE LIBRAI Guided Reading center they come ther table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20  4a. Listening Center: On Device - Diarry of a Worm - order of events 4b. Science Center: On Device - Life cycle of a Chicken - Chickens 'Are,	1:45-2:05 Word of the Day  DISMISSAL	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review	MUSIC  u at the teacher desk.
SPECIA  12:  SSR  1:2  CENTE  1  Centers are loca ookshelf Student tation to comple enter. They show that to do for each the locations are same each were have questions; intact me at 918-  WORD W	25-1:45 RS 25-1:45 RS ated on 1ts follow lete every uld knowe, rare mostly eek. If you please	STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with	AT THEIR DESK, VISIT THE LIBRAI  Guided Reading center they come ther table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20  4a. Listening Center: On Device - Diary of a Worm - order of events 4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with regrouping practice  Word of the Day p card on wall in front left of classroom) nd then meaning. Use vocab book if	1:45-2:05 Word of The Day Word of the Day DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review  4b. BrainPopJr: Parts of a Plant	MUSIC  u at the teacher desk.
SPECIA  12:  SSR  1:2  CENTE  1  Centers are loca  cookshelf Student  tation to comple enter. They shou enter to be for each so same each wer have questions in have questions in thace may be some each wer work to be some each were  work to be some each were  work to be some each were  some each were  work to be some each were  some each were  work to be some each were  the some each were  work to be some each were  the some each were  the some each were  work to be some each were  the some each were  work to be some each were  work to be some each were  the some each were  work to be some each were  the some each were  work to be some	ated on at stollow lete every uld know, are mostly please 8-913-1387.	STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with regrouping practice  Word of the Day  Word of the Day  Word of the Day: show students word (fl ask students for word pronunciation or	AT THEIR DESK, VISIT THE LIBRAI  Guided Reading center they come ther table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20  4a. Listening Center: On Device - Diarry of a Worm - order of events 4b. Science Center: On Device - Life tycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with regrouping practice  Word of the Day p card on wall in front left of classroom) and then meaning. Use vocab book if word with students.  dack up.  lismissal	1:45-2:05 Word of The Day Word of the Day DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device Funny Farm - Nouns and Verbs Review  4b. BrainPopJr: Parts of a Plant 5a. Fractions Matching Game	MUSIC  u at the teacher desk.  SCIENCE  Chickens!! Finish of "Design A Chicker Coop" project!  d Pack Up or dismissal
SPECIA  12::  SSR  1:2  CENTE  1:2  Centers are loca  cookshelf Student at olio to comple  note: They shou at to do for each we have questions and the locations are same each we have questions post of the locations are some each we have questions and the locations are some each we have questions and the content of the locations are some each we have questions and the content of the location of t	ated on at stollow lete every uld know, are mostly please 8-913-1387.	STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead  1. Early Literacy Test on Device  2. Independent Reading/Library  3. Spelling: Ipad App 1-10  4a. Listening Center: On Device - Diary of a Worm - order of events  4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with regrouping practice  Word of the Day  Word of the Day: show students word (ff ask students for word pronunciation a needed. Discuss we Clean Up and F 3:15- Listen for C	AT THEIR DESK, VISIT THE LIBRAI  Guided Reading center they come ther table.  1. STAR Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20  4a. Listening Center: On Device - Diarry of a Worm - order of events 4b. Science Center: On Device - Life tycle of a Chicken - Chickens "Are, Can, Have" sort  5a. IXL: Math W.9  5b. Add/Subtract with regrouping practice  Word of the Day p card on wall in front left of classroom) and then meaning. Use vocab book if word with students.  dack up.  lismissal	1:45-2:05 Word of the Day Word of the Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	Students rotate every 14 mins.  1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review  4b. BrainPopJr: Parts of a Plant 5a. Fractions Matching Game  5b. IXL: Math W.14  Clean Up and 3:15- Listen fo	MUSIC  u at the teacher desk.  SCIENCE  Chickens!! Finish o "Design A Chicket Coop" project! d Pack Up or dismissal